

The Western Association of Registrars of the Universities and Colleges of Canada

News

warucc

Happy New Year to you my colleagues!

I hope you had a nice break over the holidays. The New Year is traditionally a time for making some resolutions. I've had a stream of students through my office recently all making the same resolution: "Mr. McMillan, I'm going to do much better in class this semester, really I am." Some follow through, some don't, and I've learned to be hopeful, but I'm not going to invest any money on their success. It's interesting how those two little words, "much better" can be re-interpreted after the semester is over. So it's in this vein of thought and with the option to re-interpret my meaning later on that I offer the following resolutions:

1. I will send my President's Message (this page you're reading now) to Marnie (our Newsletter editor) much earlier than I did this time.
2. I will do a much better job of encouraging the WARUCC Executive in their roles.

3. I will do a much better job of communicating with the WARUCC membership about how we're making progress on the goals of the association.
4. I will do a much better job of making my intentions more vague and difficult to pin down.

After all, half the fun of making New Years resolutions is so that we can spend more time justifying why the numbers on the scale continue to climb even though we resolved to lose weight.

Seriously, folks, I hope you enjoy reading this newsletter, and I hope it brings you up to speed on the initiatives of WARUCC executive and your colleagues across Western Canada.

I hope you get yourself in some hot water in Moose Jaw this June.

Grant McMillan
Warucc President

news from British Columbia

Emily Carr Institute of Art and Design

in collaboration with other BC post secondary Institutions having programs in Visual Arts, Media Arts and Design have developed a web site to assist learners to prepare portfolios and answer questions about Prior Learning Assessment. The content of this site illustrates to learners, faculty, administrators, cultural workers, business, industry, labour and professionals, examples of direct and indirect evidence used by institutions for PLA and challenge credit assessment.

On the site you will find examples of BC post secondary course outlines, portfolio assessment sheets and student examples of work and quotes, interview assessment sheets, evaluation forms used by institutions and organizations, and evaluation processes applied by professional and licensing organizations.

The site, funded by the BC PLA Enhancement Grant Project of 2001, used a consensus-building model at the secondary and post-secondary education levels and established a provincial steering committee in PLA in the areas of Visual Arts, Media Arts, and Design.

The Provincial Steering Committee for this project agrees that the national education system needs to support and integrate PLA with many related initiatives such as:

- Life long learning from primary, to middle, to high school, to post secondary education to the private, public and non-profit sectors, and ongoing re-entry into the post-secondary system for upgrading and professional development

- Better defined learning expectations (outcomes or objectives) from all stakeholders
- More effective uses of technology to support learning and assessment
- Administrative systems that better support learners and their changing needs and expectations
- Offering ongoing professional development to enhance the capacity for those to deliver high quality advising, teaching, learning, and assessment strategies
- Creating and maintaining new connections and effective working relationships across all stakeholder groups

- Clearly identifying learning expectations not just within education contexts, but also with the employment, labour, industry, professional and voluntary sectors
- Developing a systematic and highly public approach to marketing and promoting learning and assessment across contexts.

New Prior Learning Assessment Web Site for Visual Arts, Media Arts and Design www.eciad.bc.ca/pla/index.html. Hopefully you will find this site helpful in designing new approaches to facilitate learning. If you have any questions or would like assistance in this area please contact Sheila Hall PLA Coordinator at Emily Carr Institute of Art and Design.

Malaspina University-College

has outlasted yet another consultative process to decide if it should continue to call itself

Malaspina University-College. Ignoring for the moment the ongoing uproar over the use of a

hyphen, many people, including some BC registrars, (even some prominent Vancouver Island Registrars) do not even know what a Malaspina is.

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Colourful translations have been rumoured from the Malaspina International team. Various four letter words have been mentioned, and worse, as you can imagine if you

build from the root, mala, and then add pina.

In Nanaimo there is a Malaspina Hotel, a Malaspina Lodge, there's a Malaspina Gardens and even a

Malaspina Self Serve, which sounds somehow selfish. Some think Malaspina is a tree. Some think Malaspina is a fish, others think it's a place.

Malaspina cont...

With so much confusion about the name why not change it? After all, the name of the school ought to reflect its geographical location right? This would make Malaspina just like the other four BC university colleges; The University College of the Cariboo, Okanagan

University College, Fraser Valley University College and of course Kwantlen, which, as we all know is located in Quantlen.

Change agents suggested Vancouver Island University-College. Sure the pesky hyphen is still there but so what? Well, what about Powell River? Malaspina has a campus in Powell River. Some people who live there say that although you have to take one or more ferries to get there from anywhere, Powell River is, they allege, considered to be located on the mainland.

Okay then, what about the University of Vancouver Island College; UVIC?

Except for the island part this seemed like a great name if only because it killed the hyphen. However the cease and desist letter from the University of Victoria put an end to this suggestion, something about similar acronyms and 9

egregious avenue, etc.

So what next?

Herverd seemed too easy, Wassamatta U was already taken.

Nanaimo is too hard to spell, Pacific Rim is too broad to use. Desperate for direction, leadership came from the Minister of Advanced Education herself, Bond; Shirley Bond. A bold declaration seemed to hint that her ministry considers the university colleges to still be university colleges. Comforted with this governmental reassurance we gazed deeply toward the abdominal direction wondering, pondering, gazing...who or what is Malaspina?

Expending tremendous cognitive effort

and highly polished research skills a team of crafty scholars uncovered the real truth behind the name. (Remarkably the complete story also appears in the Malaspina Calendar).

As an Italian explorer sailing for Spain in 1791, Captain Alexandro Malaspina suggested to the Spanish King that maybe Spain should cut back on the plundering and conquering and instead set up a Pacific Rim trading bloc that the Spaniards could run from headquarters in Acapulco. Now was this guy ahead of his time or what?

Captain Malaspina was a scientist, explorer and scholar who's achievements have been yet to be fully acknowledged by the world. Seems like the perfect name for a hyphenated university-college filled with people just like Malaspina, waiting for discovery.

Although you have to admit Georgia Tech (for the strait) sounds pretty good, and then there's Columbia (British), or maybe Yail, or Standford...

Greg Link, Registrar
Malaspina University College

Greetings from **Kwantlen University College!**

We recently received approval for our newest degree - Bachelor of Applied Design in Graphic Design for Marketing. This degree is a four-year degree that focuses on the connection between graphic design, marketing, public relations and business and the interactions between design and society. The degree is responding to industry's need for designers who not only function as creative problem solvers and analysts, design planners/strategists, expert communicators

and skilled technologists, but also as team players and entrepreneurs who have a broad-based understanding of the impact of design on society.

In the area of course and exam scheduling, we have recently purchased Central Management Information System (CMIS) software. Even though we are only at the implementation stage, we hope some day to perform some aspects of our scheduling electronically!

Jody Gordon
Registrar

A University of British Columbia student

is off to study at Oxford.

The 2003 Rhodes Scholarship for British Columbia has been awarded to Yaa-Hemaa Obiri-Yeboah, a 21 year old fourth year Bachelor of Arts student at the University of British Columbia.

The 2003 Rhodes Scholarship for British Columbia has been awarded to Yaa-Hemaa Obiri-Yeboah

The Scholarship provides for all expenses for travel to, and study at, Oxford University for two years, with an option for a third year. The current value of the scholarship is well over \$100,000.

During her academic career, Yaa-Hemaa has received a number of awards, including membership in the international Golden Key Honours Society, Black Cultural Association awards for scholastic achievement, public speaking and excellence in music.

Apart from her academic career, Yaa-Hemaa has spent a great deal of time working in student politics, and in writing and speaking on issues related to human rights and the plight of marginalized peoples.

She is expected to enrol at Oxford University in October 2003.

One of Yaa-Hemaa's references states that she is "an exceptional young scholar" who "is motivated by highly laudable and exacting ideals and ethics". Another states that she is "passionately dedicated to intellectual inquiry and indeed to serving, working with, and leading others".



New Year Resolutions

Did you make any resolutions for 2003?

Resolution #1

I have been doing a lot of reading about the hazards of chocolate. For my New Year's resolution, I am quitting it totally. 100%. Completely. That's right, starting next week absolutely no more reading!

Resolution #2

1997: I will read at least 20 good books a year.
1998: I will read at least 10 books a year.
1999: I will read 5 books a year.
2000: I will finish The Pelican Brief
2001: I will read some articles in the newspaper this year.
2002: I will read at least one article this year.
2003: I will try and finish the comics section this year.

Resolution #3

1997: I will not spend my money frivolously.
1998: I will pay off my bank loan promptly.
1999: I will pay off my bank loans promptly.
2000: I will begin making a strong effort to be out of debt by the end of 2000.
2001: I will be totally out of debt by the end of 2001.
2002: I will try to pay off the debt interest by the end of 2002.
2003: I will try to be out of the country sometime in 2003.



news from Alberta

New trades program at Fairview College geared to Metis Youth

The Metis flag is flying at Fairview College's campus in Fairview. The flag, a gift to the college from the Zone 6 Metis Nation of Alberta, is welcoming over 30 students to the new Integrated Trades Program.

The Integrated Trades pre-employment program is 40 weeks in length, with over 30 students for the fall

intake and another 36 expected for the February intake. Fairview College, in partnership with the Zone 6 Metis Nation of Alberta Association and Alberta Learning Apprenticeship and Industry Training, has developed a holistic program that combines career development skills, academic studies, pre-employment trades training and work experience to prepare students for entrance into the province's apprenticeship programs as plumbers, carpenters, steamfitter/pipefitters and welders.

"This is a unique program with unique features," said Bob Keddie, Fairview College Dean of Trades Technologies. "We feel this project should work well filling the needs of industry as well as helping to move the Metis people into the Alberta trades industry while maintaining their cultural identities."

Keddie explains that a large portion of the program will focus on enhancing the skills students will require to live independently, prepare them for entry into a competitive job market and assist them in developing the skills needed to enhance their career experiences. "The course outline has been geared specifically to provide students with the expertise needed to obtain entry-level

positions in the trades career sector and to qualify for entrance into an apprenticeship," he said.

Although similar programs have been offered in the past, Jennifer Elgie of the Zone 6

Metis Nation of Alberta's Labour Market Development feels this curriculum will be successful because it includes all the skills students will need to succeed in the work force.

"We have all dedicated a lot of heart, effort and time into developing this program and have placed a huge emphasis on academic upgrading, life and independent living skills," she explained. "Experts have been brought in to teach the courses - people with the expertise, knowledge and styles of teaching our students need."

Support staff and elders will be available at the student residences to help out-of-town students deal with the transition to a college atmosphere during their 40 weeks of learning.

Duane Pike of Alberta Learning shares Elgie's enthusiasm. "We tried to learn from past programs of this kind when we were developing this program and we are very happy with our progress to date," he said. "With the help of the Zone 6 Metis Nation of Alberta there will be more tradesmen available for the future."

"We are definitely taking a 'hands-on' approach in our learning components," added Fairview instructor and project coordinator Gerry VanSlyke. "The people who developed this program are a pretty dedicated crew and have put a lot of hard work into ensuring its success."

All instruction will be delivered face-to-face and accommodations have been set up to house students both on campus and throughout the town of Fairview.

The program, which is available to both male and female Metis over 17 years old, has three main components: 16 weeks of job readiness training, 16 weeks of in-class studies/in-shop studies in one of the three trades and eight weeks of work experience.

Participants will have the opportunity to secure work placements across Alberta and will have the option of choosing workplaces as close to their home bases as is feasible.

Once they have completed the program, and an apprenticeship in one of the three trades offered, graduates will be qualified to work at well-paying jobs in the oil, gas and forest industries, construction and manufacturing industries, or start their own business.

"This is a unique program with unique features," said Bob Keddie

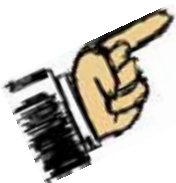
Have you got something great happening at your institution and want to tell others?

Well, don't be shy, e-mail the information to your

Warucc Provincial Representative (Member-at-large), they will send it to the Newsletter editor to make sure that it gets into the next Warucc newsletter.

Your representative for your province is located on the last page of this newsletter.

Also, keep us up-to-date if you change your e-mail address, we want to keep you in the loop for any important Warucc bulletins or news, and of course, the exciting and titillating newsletters!



At SAIT Students View Grades Online

To promote the use of student online information, to provide increased service to SAIT learners and to avoid redundancy in information, SAIT agreed to phase out grade mailers effective December 31, 2002.

Starting January 1, 2003 students enrolled in full-time, continuing education and distance education courses will no longer receive a marks statement in the mail. Instead, they can view their grades anywhere, anytime by logging in at mySAIT.ca. This service has been available to students since 1999.

“With the revamping of Campus Pipeline, mySAIT.ca is more user-friendly and intuitive for students, faculty and staff,” said Kelly Hollstein, Assistant Registrar. “Grades are easily accessible online and we want to encourage our learners to use the system.”

In October, SAIT revamped its Campus Pipeline web system making it more user-friendly and providing easier navigation. Now referred to as mySAIT, students, faculty and staff are able to access personal information.

Students can view their grades online, look up their fees statements and print unofficial transcripts. Faculty can enter grades online, provide links to course homepages and even provide discussion chat rooms for classes. Staff can view their pay stubs, their vacation balances and other resource material including collective agreements and pension information.

The launch of mySAIT.ca is only the beginning as Customer Services strives to continually improve this service. “This is a stepping stone to take SAIT where it needs to go in the electronic realm,” said Alex Reed, Registrar and Director of Customer Services. “Once mySAIT.ca has a firm foundation we can look at implementing other electronic tools.”

Shauna Lowry

Alberta Warucc members go to PACRAO

Of the some 400 attendees, a sizeable number of Alberta WARUCC members made it to Victoria, BC, to participate in the Pacific Association of Collegiate Registrars' and Admissions Officers (PACRAO) conference. The Empress provided an elegant setting and the weather was very cooperative (an unseasonably dry fall). There were many excellent sessions and the conference afforded a unique opportunity, without exchange rates, for exposure to post-secondary issues south of the 49th Parallel.

Alberta Registrar's Workshop

The workshop was held at Grande Prairie Regional College on October 24, 2002. Meetings involving special interest groups such as the Learner Enrollment Reporting System (LERS), Program Registry (PERS) and Key Performance Indicator (KPI) groups took place on October 22nd. The Alberta Council on Admissions & Transfer (ACAT) Contact Persons group met prior to the workshop, on the 23rd. **Tanya Mickey** of Grande Prairie Regional College (GPRC) did an excellent job organizing this conference and arranging for some “colorful” collection lunchtime.

UNIVERSITY OF CALGARY.

by Mike Sekulic,
Coordinator, Enrollment Reporting
sekulic@ucalgary.ca

EDI

Mr. **Doug Holmes** from the Ontario Universities' Application Centre indicated in his SPEEDE report that BC and Ontario were exploring EDI transcript exchanges. There has been some preliminary interest expressed among U of R, U of C, U of A and from BC's **Graeme McNeil** from the Centre for Education Information (CEISS) in expanding the post secondary EDI transcript exchange to include Alberta and Saskatchewan. Representatives from U of A and U of C took the opportunity of the PACRAO gathering to discuss the western component of this exchange with Mr. **Graeme McNeil**.

Alberta Fall 2002 Enrollments

The Alberta Post-Secondary system has the following Fall 2002 Enrollment Count:

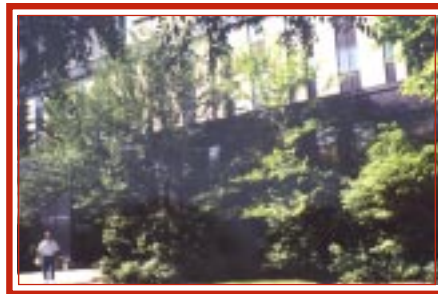
Universities & Banff Centre:	63,964
Public Colleges :	46,563
Technical Institutes :	20,732
Private University Colleges :	2,933
Total:	134,192

This number represents an unduplicated head count of full and part time fall enrollments and signifies a 3.14% increase over the previous year.

The 3 R's Traded For 5 R's at U of C Registrar's Office

Most people think **The 3 R's** stand for **Reading**, **wRighting** and **aRithmetic**, but for 2002 and these have come to mean **Relocation**, **Restructing** and **Restraint** and even a 4th and 5th **R** — **Re-investment** and **Re-invention**. Our first **R** occurred at the beginning of August. Movers began moving stuff over after the end of work Friday August August 2nd, and by Tuesday August 6th we were in full production.

From Here to Trailer C it just feels like eternity)



MacKimmie Libraray Block. Home of Registrar's Admissions for countless (ok 20 or so) years.



Our temporary home while our floor is being renovated.

After many plans, drawings, and models, a much needed renovation of the MacKimmie Libraray Block is under way. A major component of the renovation is the upgrade to mechanical and electrical systems necessary to support a modern, computer equipped office.



Though there's very little queuing room inside Trailer C, students and staff were fortunate to enjoy the benefits of some particularly nice weather at the start of the Fall Session. More importantly, the vast majority of our 28,000 students can rely on the infonet and other on-line services, drastically reducing the need to attend the Registrar's/Admissions Office in person.

The second "**R**" involves some restructuring in the Registrar's Office. The Transcripts and Records section was joined under the leadership of Ms. **Kathy Brownlee**. Mrs. **Sue Woods**, our exchange student expert took the newly created position of Registration Services Coordinator.

U of Calgary cont...

The last three “R’s” **R**estraint, **R**e-investment and **R**e-invention could become ways of describing some of the things the University will experience as it seeks to solve both a revenue shortfall and a need to focus its resources in areas as identified in the recent Academic Plan. The badly needed repairs and renovations in the Registrar’s Office are one example of Re-investment in this climate of fiscal challenge.

A recent special issue of the Gazette, the universities newsletter stated that “For 2003-04 the university needs a combined reduction in spending and investment totaling \$37 million.” **Dr. Harvey P. Weingarten**, P President and Vice-Chancellor indicated as follows:

- There will be no across-the-board spending reductions. “The goal is to shift resources to high-priority areas. We will not achieve that goal by simply cutting spending in equal amounts,” he said.
- Budget decision-making will include consultations with both the campus community and the larger community.

Site Preparation For New Hospital on U of C West Campus Begins

As you drive around campus its hard to miss the earth moving equipment at work on the west side. Official site preparation for the new **Alberta Children’s Hospital** began September 20, 2002, on the West Campus.

Over the next year the land will be graded, soil will be moved, and utilities will be installed on the site. Kidco Construction will complete the grading of the site and Stantec Consulting will provide engineering services. During site preparation, sixty acres of the West Campus will be available for public access and use. For safety and security purposes, the remaining 120 acres will be fenced as a construction site

The Concept Plan for the West Campus, which is equal in size to the Main Campus, is an integral part of this great environment envisioned by the university and its stakeholders. The new Children’s Hospital will integrate research and teaching activities that are core to a university striving for research excellence. Other land uses include University housing, a conference centre much like the one at the Banff Centre, and other facilities that will support both research and teaching activities of the University of Calgary.

Fall 2002 Registrations

In his fall enrollment report University of Calgary Registrar Mr. **David Johnston**, reported a combined graduate and under-graduate enrollment of 27,548 students, as at September 9, 2002. Enrollment is up 1361 students (5.2%) from September of 2001. The undergraduate admissions office was kept busy processing the 7000 applications to first year and an additional 6200 transfer applicants. These numbers exclude several thousand annual applications made to the professional faculties of Law and Medicine.



U of C: Fred Rosmanitz (left), Associate Registrar, and David Johnston (centre), Registrar flip pancakes at the Annual Registrar’s Office Pancake Breakfast, hosted by the System’s Group in 2002. We know the food is ‘safe’ as campus security is taking a share of it into custody. And yes, the weather is always this great!

Interim Vice-President (Finance and Services) Appointed

On Tuesday December 10, 2002 Dr. **Harvey P. Weingarten**, P President and Vice-Chancellor announced the appointment of Mr. **Peter Valentine**, former Auditor General of Alberta, as Interim Vice-President (Finance and Services), and Special Advisor to the President for Strategic Planning. Mr **Valentine** replaces Ms. **Phyllis Heaphy**. As Dr. **Weingarten** puts it “**Peter Valentine** is a highly respected member of our community and understands the unique relationship between the public sector and government. His decision to accept our offer is an important signal to the community that the University is determined to meet its objectives.”

U of C



Losing can be painfully embarrassing, as this picture testifies. At afternoon coffee staff, students and colleagues in nearby offices were

treated to David Porteous riding the “2 chair bull” and publicly professing Sue’s superiority. It’s like being in a fraternity...

news from Saskatchewan

Warucc 2003

Registrars in Hot Water!

As Regina goes into the frigid temperatures, the soft, hot waters of the beautiful Temple Gardens Mineral Spa Resort are whispering “come...” And honestly, the weather will be warm again here by June! Remember, you still have over five months to put your presentation together—lots of time, right? Sure!

We are hoping to organize interest tracks around

- ▶ recruitment
- ▶ records
- ▶ financial aid
- ▶ admissions

...as well as having sessions of special interest to faculty advisors, and sessions of general interest.

**The success of this conference is in
YOUR hands—let’s hear from you!**

Contact the planning committee with ideas, questions, comments and of course offers at: warucc2003@uregina.ca

Janet Denford
Registrar, University of Regina
306.585.5380; fax 306.585.5521

Did you know that Al Capone has a connection to Saskatchewan?

When you come to the conference, you’ll discover what it is..



**Al Capone’s
mug shot**

For up-to-date information on the Conference details and location (Temple Gardens Mineral Spa and Hotel Resort!), or to fill out the Call for Papers online, visit (and bookmark) the conference website at: www.usask.ca/registrar/warucc2003.

By now you should have received the promotional information sent to you in the mail.

* WARUCC 2003 Conference poster — please post prominently where members can see it!

* WARUCC 2003 Call for Papers — may be returned by mail, fax or completed online

* WARUCC 2003 Sticky Note Strips — affix to your computer monitor as a reminder of the Conference dates and website address! See you in June at WARUCC 2003 - Registrars in Hot Water!

news from Manitoba

Southport, November 28, 2002: The Regional Health Authority – Central Manitoba Inc. is pleased to announce that a 15-month Practical Nursing (PN) program slated for Winkler has been approved in principle with a March 2003 target start date.

Since March 2000, the

Assiniboine Community College's (ACC) rural PN

program has rotated in communities across the province. Recognizing that this program had twice been delivered to Central Region, the RHA formed a committee to review the feasibility of providing an additional PN program by establishing partnerships with other organizations, community groups and governmental agencies. These efforts proved to be successful and details of this additional one-time PN program opportunity are being finalized.

“The project could not have been possible without the collaborative efforts of many players,” shares Mr. Jim Hunter, Vice-President of Human Resources & Support Services. “We are overwhelmed with the cooperative spirit extended by the Assiniboine Community College, the Department of Education (Training & Youth Division), the City of Winkler, the Garden Valley School Division and the Salem Foundation who ensured the necessary components for the program. It is anticipated that other community foundations will be approached for their support.”

“Demand for LPNs in Manitoba far exceeds supply. We are delighted to be in a position to offer the program in Winkler,” said Dr. Earl Davey, Vice-President Academic at the College. “We are confident that the graduates from this program will make a significant and lasting contribution to healthcare in the Region.”

Assiniboine Community College

is currently delivering Practical Nurse training programs at many sites throughout the province including: Fisher River, St. Malo, Pinawa/Beausejour, Dauphin, Russell, Thompson, Flin Flon, Arborg, Southport, Winnipeg and Brandon.

For Details, Contact:

Mr. Jim Hunter

Vice-President Human Resources & Support Services

RHA – Central Manitoba Inc.

1.204.428.2000

Regional Health Authority

Central Manitoba Inc.

New program for Human Services workers

Assiniboine Community College

is offering a five-month program beginning January 2003. Fundamentals of Human Services will provide training opportunities for people working as activity workers, teachers' assistants, proctors and community support workers. The focus is on growth and development, learning styles, promoting independence, health issues, mental health, activities of daily living and socioeconomic diversity, to name a few. It will include 16 weeks of theory and four weeks of practical experience in a related field.

“Community-based services for adults with intellectual disabilities are a developing field of human services,” says Debby Coombs, a program coordinator at Manitoba Family Services and Housing in Brandon. “This program will provide a foundation that will equip students with the academic and practical skills required to work in the field.”

“As mental health services continue to evolve and develop there is an ever-increasing need for direct service staff (proctors) to work with persons with mental health problems in a variety of community-based situations”, says Marlene Fitzsimmons, Program Manager for Psychosocial Rehabilitation (Brandon Regional Health Authority). “The Fundamentals of Human Services program will provide potential proctors, including persons who themselves are recovering from the experience of living with a mental health illness, to gain education and experience in a field of work that is gratifying and financially rewarding.”

The program will be made available to students through regular classroom instruction and distance education. Students who have previous experience in the field may be eligible for advanced credit. To facilitate life-long learning the program has been designed for ease of credit transfer into other Assiniboine Community College programs.

The campus-based program is slated to begin on January 6, 2003. Early application is recommended given limited enrollment in the program.

Contact: Diane Shamray, Academic Director, 1.800.862.6307, ext 6651.

Manitoba Universities and Colleges record

Enrolment Increases

Tuition Policy Helping More Students

Since the introduction of the 10 per cent tuition reduction in 1999, there have been significant increases in enrolment at Manitoba universities and colleges, Advanced Education and Training Minister Diane McGifford announced today.

“Our government is committed to increasing accessibility at Manitoba universities and colleges,” said McGifford. “By ensuring affordable tuition, we are helping more students pursue a post-secondary education. We are pleased that our government’s tuition policy is paying off.” Since 1999, university enrolment at the undergraduate level has increased by 23.5 per cent, resulting in an increase of 8,480 full and part-time students. In respect to college enrolment, there

was an 18.1 per cent increase, or 2,004 more full and part-time students, between 1999 and 2002.

McGifford noted that increases were recorded at all of Manitoba’s universities and colleges, with Collège universitaire de Saint-Boniface recording an increase in excess of 50 per cent.

In the 2001-02 academic year, Manitoba had the third lowest undergraduate arts tuition rates in Canada next to Quebec and British Columbia.

In addition to the 10 per cent tuition reduction, McGifford noted that, in an effort to maintain affordability, the province has also restored the Manitoba bursary program which was eliminated in 1993. She said the province has also invested over \$100 million in new capital investment at Manitoba universities and colleges, including the Red River College Princess Street Campus.

“Education is critical to the future economic well-being of our province,” said Industry, Trade and Mines Minister MaryAnn Mihychuk. “Ensuring opportunities for education and training for Manitobans will help to ensure that we have the skilled labour required to support Manitoba’s growing economy.”

Enrolment Increases at Manitoba Post-Secondary Institutions

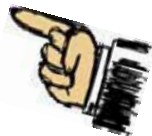
(from 1999/00 to 2002/03 academic years)

University of Manitoba	21.4 per cent
University of Winnipeg	25.2 per cent
Brandon University	27.6 per cent
Collège universitaire de Saint-Boniface (CUSB)	52.4 per cent

Colleges (from 1999/00 to 2001/02 academic years)

Red River College	15.5 per cent
Assiniboine Community College	18.4 per cent
Keewatin Community College	34.3 per cent
École technique et professionnelle	26.2 per cent

New Diploma for Assiniboine



New land and water management diploma announced for Assiniboine Community College Brandon—In an effort to further protect the province’s natural resources and promote research in water management, Advanced Education and Training Minister Diane McGifford has announced funding of \$252,800 for a new land and water management diploma program at Assiniboine Community College (ACC). “Manitoba is seeing an increasing demand for specialists in sustainable agriculture and natural resources management,” said McGifford. “This College Expansion Initiative will help to enhance our ability to be stewards of the environment and protect the quality of rural land and water resources.

We are pleased to work with ACC in delivering this program.” Speaking here on behalf of McGifford, Scott Smith, minister of transportation and government services, said that he was pleased that the program is being offered at ACC. “Since this program is focused on rural land and water issues, it makes sense that the program be offered at ACC,” said Smith. “I am particularly pleased because this program will enable rural people living in Westman an opportunity to access training close to where they live.”

The new two-year diploma program was designed in response to numerous requests from groups and individuals in the agriculture and conservation sectors. The course will be offered for the first time in September 2003, with an expected enrolment of 15 full-time students and a program capacity of 30, including part-time students.

Graduates of the program will have the knowledge and practical skills they need to monitor and evaluate the overall health of rural land and water supplies. As part of their course work, students will plan and manage projects and complete a practicum component for on-the-job experience.

Kwantlen Dean Climbs To *Make-A-Wish* Come True

Anyone up for climbing? Barbara Duggan certainly is. The Dean of Applied Design and Communications at Kwantlen University College along with a team of 11 women, made the trek to the top of Mount Kilimanjaro, raising over \$100,000 dollars for the Make-A-Wish Foundation.

On October 6, 2002, the 11-member group began their five-day venture at the base of Mount Kilimanjaro in Tanzania, the highest free-standing mountain in the world. Climbing all the way to the top with 24 pounds of gear, the group reached the summit of Uhuru peak on October 11, 2002 — an elevation of 19,340 feet.

“Here was a group of women who didn’t know each other before we embarked upon this adventure, had 20-plus years in age range with diverse abilities and interests, yet came together for a common cause, with a common drive and a will to succeed,” says Duggan.

Not only a personal challenge, the all-

female team climbed to raise funds for the BC/Yukon Make-A-Wish Foundation, the world’s largest wish granting organization for children with life-threatening illnesses. Waking up each day to spectacular sunrises and ending them with magical sunsets, the hike was particularly challenging but appreciated by all members of the group.

“The opportunity to take part in the challenge this climb presents, not only as a life experience, but as one that supports an organization like Make-A-Wish, resonated with me from the beginning. It will also give greater weight to the ongoing message I give to my boys — you can do anything you put your mind to,” states Duggan.

If you would like to make a charitable donation to the Make-A-Wish Foundation or learn more about the organization, visit their

website at www.makeawish.ca

Kwantlen University College has a mission to create quality, life-long learning opportunities for people to achieve personal, social and career success. Kwantlen became a university college with degree granting status in 1995; and has a mandate to develop and offer baccalaureate degrees that will prepare students for career success through educational excellence.





A day in the life of the Registrar's Office



Jody Gordon aka: good sport from Kwantlen University College, gets dunked for a fundraiser



A Superhero's and Villian's Halloween @ Kwantlen



Marnie McFarlane & Maureen Moore - aka: Superhero and Villian Kwantlen University College



Concordia - Alberta



Advising at SAIT



Red Deer College Financial Aid & Awards left a little room in the budget for golfing



The Red Deer College Records team took a well needed break after floating all those parchments to graduating students.

U of C: Maybe we cooked too much. Could it be that good?



Andrea Gerencser, Student Services Director, Students' Union, waves as David Johnston, Registrar, Fred Rosmanitz, Associate Registrar and Jim Kallsen, Senior Systems Coordinator look on wondering when the staff will finish eating and get back to work!



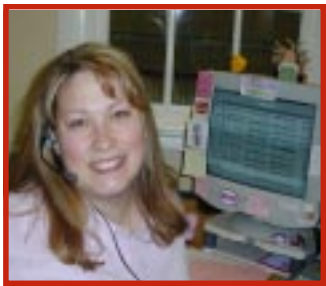
GrandPrairie - Regional College



It's always a day at the beach for the Red Deer College Academic Advising staff and their fearless leader Bob Hann



Our Red Deer College recruitment team went overboard to attract students to RDC. It's working! Enrollment is up!"



Service with a smile from SAIT



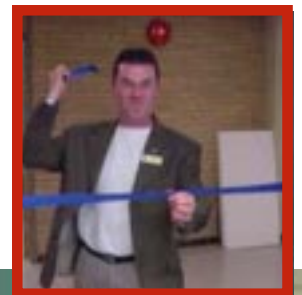
Career Fair at SAIT



Front line Service at SAIT



Larry Van Beek of Trinity Western University meets the faux Queen



Brandon University



Just hanging round at Concordia - Alberta



Brandon University



Brandon University



Warucc Assistantships

Are there any professional activities you have wanted to attend but haven't been able to find the financial resources necessary?

Has your institutional budget been cut so much that it's difficult to travel out of province? Are you permitted to attend only one P.D. activity per year, and is it normally something someone else wants you to attend?

If you fit any of the above, then you should consider applying for a WARUCC Assistantship. WARUCC has made \$5,000 available each year in Assistantships. These are available to employees of any post-secondary institution holding a WARUCC Institutional membership, and who have been involved in a Registrarial function for a minimum

of two years (individual members and those employed by

institutions holding Associate memberships, are not eligible to apply). Applicants must have demonstrated to their Registrar/ Director a clear and proven interest as well as a potential to make a valuable contribution to the Registrarial profession. The Registrar/ Director must endorse the application before the WARUCC Awards Committee can consider it.

The Assistantships are intended to assist with costs associated with research, attending computer seminars, communications courses, personnel seminars, marketing and research, publication, management skills, team

building skills, conflict management skills etc. The Assistantships are *not* intended to finance attendance at WARUCC conferences.

In the past applicants have used their assistantships to further their education in the area of post-secondary education (either their Masters or their PhD), attend workshops affiliated with conferences, attend seminars in Enrollment Management, and attend workshops on Prior Learning Assessment and Recognition.

Information about the WARUCC Assistantships may be found at www.athabasca.ca/warucc/assist.html.

It is to your benefit, when you are applying, to provide a minimum of a page describing the activity you wish to attend, and the benefit you believe you or your institution will derive from your attendance.

Additional information may be obtained from your provincial Member-at- Large, in B.C. contact Larry Van Beek at vanbeek@twu.ca, in Alberta contact Mike Sekulic at sekulic@ucalgary.ca, in Manitoba contact Larry Hogue at hogue@assiniboinec.mb.ca, and in Saskatchewan contact Claude Lang at claudelang@usask.ca.

Applications must be submitted to your Registrar/Director, **prior to April 30th, 2003**. The Awards Committee is made up of the immediate Past President

(chair), and the four regional Members-at-Large. If more than one deserving application is received, the \$5,000 available will be dispersed based on the recommendation of the Awards Committee.

A summary of the applicant's project, completed as a result of the Assistantship must be submitted to the recipient's Member-at-Large within six months of the project's completion. The recipients are also *encouraged* to present the project's results at the next WARUCC Conference as a conference paper for presentation, or general circulation, in order to provide feedback to the Association.

Start thinking about your application now.

Joan Fraser

Past Warucc President

Are you permitted to attend only one P.D. activity per year, and is it normally something someone else wants you to attend?

Has your institutional budget been cut so much that it's difficult to travel out of province?

WARUCC Assistantship Award Application

Name _____ Position held _____

Home Address _____

Years of Service in University/College position ____
Province _____

Postal Code _____ Telephone () _____

Amount of Funding requested _____ Date _____

Institution Name _____

Institution Address _____

Endorsed by Applicant's Registrar _____

Province _____ Postal Code _____ Date _____

Telephone () _____

Applicant Signature _____

Provide a brief description of proposed program and its costs

Discuss how the proposed program relates to your duties

Executive Committee

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