



Spring 2009

A MESSAGE FROM THE WARUCC PRESIDENT



Stefanie Ivan, MS
Registrar, Grant MacEwan College

Over the past several months, I have been engaging others in discussions about the Duty to Accommodate individuals in post-secondary education in Canada. It surprises me that some individuals think of the Duty to Accommodate as being somewhat limited to registered students. I've challenged some thoughts and assumptions around this, and wanted to share with you thoughts on the Duty to Accommodate as it may pertain to admissions.

As Registrars, I believe that we have an obligation to ensure our institutions are not barring access to individuals based on admission criteria, policies or procedures that may be subject to scrutiny under Canadian law. In this way, we ensure that the rights of individuals are upheld and mitigate potential risk for our institutions.

The Human Rights and Citizenship Committee penned an interpretive bulletin entitled Duty to Accommodate Students with Disabilities in Post-Secondary Educational Institutions (1994, See http://www.albertahumanrights.ab.ca/publications/bulletins_sheets_booklets/bulletins/469.asp#Legalframework). This document notes that "It is essential that post-secondary education be accessible to all members of our community, including persons with disabilities"; however, much of the information contained therein pertains to individuals once they are registered students at our institution.

When we work within our institutions to set admission criteria, procedures and policy, I believe that we should challenge individuals to think in terms of the Duty to Accommodate in the admission process. For example, are there criteria that disabled individuals are not able to meet due to the nature of their disability? Do we have alternate methods of assessment that can be employed to accommodate disabled applicants? Are the criteria or elements of the criteria possibly discriminatory (directly or otherwise) in any way? Have the criteria been researched carefully to ensure that they are indeed valid and that they don't pose unnecessary obstacles to disabled applicants? For example, if an admission criteria calls for the applicant to complete a written test as part of the admission process, are there accommodations that are made for applicants who are blind? If a program has a physical fitness test as a criterion, what if the applicant cannot meet this requirement due to a disability? There are so many questions that come to mind, but...

As individuals who are responsible for admission practices in our institutions, we need to educate our communities regarding our duty. We must research the validity of proposed requirements, policies and procedures that might inadvertently or otherwise discriminate against disabled applicants. This most certainly does not mean that we compromise standards of admission or "water down" necessary criterion; however, it does mean that we need to think about what we are doing and scrutinize it according to our duty.

This short piece doesn't do justice to the enormity of the duty; however, it is meant to raise your awareness of the issue in admissions in post-secondary education and challenge you to scrutinize your own criterion, procedures and policy in this light.
Regards,

Stefanie

AN UPDATE FROM THE WARUCC EXECUTIVE

Stefanie Ivan, President
Grant MacMillan, Past President
Susan Husum, Vice President
David Wood, Secretary
Rusty Watt, Treasurer
Jody Gordon, British Columbia Member at Large & Western Rep. to ARUCC
Shannon Murphy, Alberta Member at Large
Russell Isinger, Saskatchewan Member at Large
Carol Girling, Manitoba Member at Large
Kim Gulka, Newsletter Editor
Susan Butler, Website

The WARUCC executive has been discussing proposed changes to the constitution to bring forward to the General Meeting at the June conference. In addition, annual membership invoices have been sent out to all institutions. Please remember to encourage participation in WARUCC for staff in your institution and to add new members when you return payment.

The executive also passed a motion at a recent executive meeting to expend \$500 towards Strategic Enrolment Management (SEM) activities at the upcoming conference in June. ARUCC has agreed to fund an additional \$500 to regional associations for contributions towards this.

We are also continuing to discuss proposed changes to our constitution, so stay tuned on this matter.

We encourage all members to attend the upcoming conference: WARUCC 2009: CIA—The not so Secret Service in Edmonton, Alberta, June 23-26, 2009. The ARUCC executive will also be holding an executive meeting at the end of the conference, as will the WARUCC executive.

Putting the 'Canadian' in the 'International'

This article, written by David McLeod in November 2008, is published posthumously

International education at our institutions will fail to realize its full potential as an aspect of the educational enterprise so long as we continue to focus on others: students in other countries coming to study at our colleges and universities in Canada. International education has to be about more than 'them,' it has to be about us, as Canadians, too.

Speaking at the NAFSA: Association of International Educators annual conference in 2007, Former US Secretary of State, Colin Powell, who, incidentally, was awarded the 2004 J. William Fulbright Prize for International Understanding, disappointingly talked about the importance of international education almost exclusively in terms of what the practice has enabled the USA to do for the world: to educate others who have returned home to grow their economies and promote democracy. As a country trying to thrive as a free-trading nation in an often hostile and threatening international environment, Canada should be interested in such outcomes even while it aims to embrace a far more encompassing view of what international education is about. Powell did not

"Preparing Canadians for the 21st century requires new knowledge, new skills, new approaches and new attitudes, none of which will be as complete or pertinent without an international dimension to our education"—
AUCC Statement on
Internationalization and Canadian
Universities

adhere unwaveringly to this one-sided view of the returns from international education. He noted that the USA has benefited in the sense that international alumni of US institutions have become life-long friends and allies; many students have remained in the United States to contribute to the dynamism of its society. With mounting labour shortages, Canadians should take note of the inter-relationship between international education and immigration. Any WARUCC member admitting teaching and graduating international students should be proud of

the role it plays in supporting the prosperity and security of the Canadian economy.

Disseminating knowledge across national boundaries, making friends and influencing people, and the brain gain do not exhaust the possibilities of international education, certainly not as it involves 'us.' Statements in support of international education such as the one in the call-out from the Association of Universities and Colleges of Canada remind us that international education can be about understanding the global social and political environment in which we make a living and attempt to live well with others. Yes, we want to have a large and very diverse international student population because such students make an immense contribution in the classroom to enlivening the critically intellectual climate on campus. Many of us have been doing very well in this regard and the international office at your institution is undoubtedly keen to work with all faculties and schools to hold your share of the markets you are in and to develop and break into new international student recruitment markets. Yes, we want to continue to internationalize our curriculum by introducing more global references and examples into existing course material, adopting new courses with an international focus, launching programs with international dimensions, inviting more visiting professors to our institutions and bringing them into greater contact with students, and to continue to appoint new faculty members with international experience. Yes, we want all that, but we *need* to want more.

Whether it comes from academics, politicians, globalization activists (advocates and detractors) or organizations such as the Conference Board of Canada, encouragements to 'go global' are so numerous that they are becoming aphoristic. As a consequence, I believe that we have not fully explored the idea and are yet to fully engage with what it means to 'internationalize' a postsecondary institution. To really be international we have to go beyond inviting 'foreigners' into our midst and introducing different or 'alien' material into our course content. A truly international university or college is one whose Canadian graduates will feel, with apologies to Jennifer Welsh, 'at home in the world.' In going beyond being impacted or influenced by the international, our students need to *become* international. Individuals who come to study at your institution from other countries are inherently international students; the challenge for us is to enable students originating in Canada to become international students.

The Canadian evidence suggests that we have incurred economic costs because of our relatively modest support for international education. Specifically, our limited involvement in international education means that we have limited the scale of the economic rewards we gain from better knowledge flows and enhanced cross-cultural competencies.... international education is a particularly important strategy for improving our nation's competitiveness.—The Conference Board of Canada

It is happening now. To varying degrees we send our students abroad on international field trips and familiarization tours. Students undertake practical work placement internships. There are exchanges of students in specific subject areas and there are study abroad opportunities available to select institutions that may be open to students of almost any program area. These student mobility options may be widened and more partners found to present more choices to more students.

Enabling more students to study abroad won't be easy, but the rewards are huge. This is the avenue through which your university or college's work in international affairs can come to have the most widespread impact upon students. Internationalization can be a highly interesting enterprise that your university or college is most committed to, but it obviously contributes more to the life of the institution the more it impacts upon the education of all types of students. When international education is about Canadian students as much as it is about international students, then international education really begins to become an important aspect of the overall education we provide.

While working in international education at Grant MacEwan College, I saw first-hand the evidence that internationalization can move beyond 'them' to be about 'us.' I also saw how significant an attraction international activities and engagement can be. In 2006, MacEwan's Students Association launched a campaign to raise awareness of the plight of people in Darfur that was centred on a walk from Calgary to Edmonton. The Walk for Darfur campaigners spread their message throughout MacEwan. What is interesting, from a registrarial and enrolment management perspective, was the positive response to the Students Association's efforts to take the Walk for Darfur to the wider community: to secondary students in high schools across Alberta, to politicians, and, through the media, to many Albertans. The Walk attracted a lot of attention in high schools and saw a number of high school student councils pledge support through various means such as local fund-raising and attending the rally that occurred at the Walk's terminus. The Walk for Darfur campaigners sported tee shirts with their message and logo on it that students in the high schools then wanted to have too.

High school liaison ought to be all about establishing and maintaining the kinds of connections and relationships that the Walk for Darfur created organically and, from observation, quite successfully. Hence, we should be surprised if MacEwan's student recruiters did not have a much easier time soliciting interest from students in the schools that participated in the Walk or Darfur campaign. What could your institution achieve if similar activities on the part of your students and/or faculty were co-ordinated with domestic recruitment planning? What makes your school distinct from other institutions when students are selecting an educational destination: that it is engaged internationally; that students may spend some period of time studying abroad? How many Canadian students in addition to international students are we hoping to recruit to our institution as a consequence of our internationalization?

Internationalization can contribute meaningfully to your university or college's ongoing quest to provide high quality and relevant education to students benefiting them individually and the wider society that they will work and live in. Putting the Canadian in the international—recognizing that it is also about us—is an idea we need to explore further: I believe it is an untapped aspect of what it means to internationalize that can deliver real educational benefits for all students and real returns in sustaining the vitality of our universities and colleges.

Submitted by:

Dr. J. David McLeod

In Memory of J. David McLeod, Past President (2003-2005) of WARUCC



January 4, 1966 – January 29, 2009

I had the honor of presenting a tribute to David at his celebration of life in Brandon, Manitoba, on February 4, 2009. David's contributions to our association were unsurpassed: he served as Vice President, President and Past President of WARUCC; he helped to organize the memorable (mosquito fest) Clear Waters conference in 2005 in Riding Mountain National Park; and he worked to move the WARUCC website from Brandon University to a non-institutional hosted website. In addition, right up until this past November, David continued to contribute ideas towards the conference that will be held this coming June. In fact, even during David's illness, he took the time to complete an article for WARUCC that you will see published posthumously in this newsletter.

In memory of David, the University of Manitoba has established the J. David McLeod Scholarship Fund. Donations can be made to the University of Manitoba, Department of Development, 179 Extended Education Complex, Winnipeg, MB R4T 2N2.

Submitted by

Stefanie Ivan, Grant MacEwan College

WARUCC 2009 CONFERENCE: "CIA" – The Not So Secret Service

**June 23 – 26, 2009
Edmonton, Alberta, Canada**

Greetings from Edmonton, your host city for the 2009 conference!

The registration system and conference information is now available through the www.warucc.ca website.

The registration process is quick and simple. There is no need to select specific sessions as part of the registration. Register now for the conference and attend the session of your choice during the conference.

The program is excellent! Confirmed session information is available on the Keynote and Presentation page of the registration link.

The agenda schedule page is a draft and will be built shortly to organize and align the sessions to specific tracks in SEM, ADM, MGMT, etc.

Both the program agenda and the networking elements - including the socials - are consistent with the theme of collaboration and improvisation.

Plan to be here! If you have any questions, contact us through the warucc2009@macewan.ca mailbox.

Submitted by

Colleen Rausch & Darla Devnich, WARUCC 2009 Conference Co-Chairs

**Collaborative Improvising Agents*

UPDATE FROM MANITOBA

UNIVERSITY OF MANITOBA

Aboriginal House

Aboriginal students have a new building at the University of Manitoba! The new building houses the Aboriginal Student Centre, the Access Program, some of the Native Studies Professors, the Office of University Accessibility and the University of Manitoba Aboriginal Student Association. The building was designed for, and predominantly by, Aboriginal People. It is a place of pride for the 1,600+ Aboriginal students and staff on campus and strives to be a welcoming environment for the entire campus. It is our hope that people from all Nations will feel comfortable and come to know our traditional teachings of sharing and caring.

The idea for a dedicated Aboriginal building at the U of M has been around since the 1970's when a handful of Aboriginal students brought the subject up with university management. Ovide Mercredi was a student at the time and he, along with Edwin Jebb, Moses Okimaw, Elijah Harper and a few others suggested a dedicated safe space/home for Aboriginal students. In the early 1990's, the University of Manitoba Aboriginal Network (ABNET), continued to press the issue and suggested that a building was an excellent way to encourage Aboriginal student recruitment and retention. ABNET also suggested that the building would be a place where Aboriginal community members, University people and students could meet and get to know one another. It was important that this new home reflect a visible and respectful inclusion of

Aboriginal Peoples on campus as well as offer a safe place to provide services to students and to share our Indigenous knowledge with the wider university community.

Prairie Architects, which included four University of Manitoba Aboriginal architecture students, was responsible for design and took a leadership role in ensuring that the Aboriginal components remained in place throughout the construction process.

International College of Manitoba

Amidst a great deal of controversy, International College of Manitoba (ICM) began its partnership with the University of Manitoba in September 2008. ICM is a privately operated pathway college to the University of Manitoba and works closely with the university to ensure that students receive the start to their studies in Canada needed to ensure successful degree completion. ICM is committed to providing quality educational programs and support services in an environment that encourages new international students to achieve excellence in their studies.

Students study a university-designed program, taught by qualified lecturers, in a relaxed, friendly and supportive atmosphere on the University of Manitoba campus. When students have successfully completed the equivalent of a first year university program in ICM, they will be prepared for entry into their target program at the University of Manitoba.

Emergency Notification System

The University of Manitoba introduced an emergency notification system, UMEMERG, in Fall 2009. UMEMERG is a new way for the U of M to contact students, staff and faculty in case of a campus emergency. Individuals can register a cell phone to receive emergency messages as text messages or can register another phone to receive a voice message. Emergency messages are also sent by campus email. Classrooms are being outfitted with public address systems to facilitate emergency announcements.

Submitted by

Neil Marnoch, Registrar

UNIVERSITY OF WINNIPEG

I would like people to know about a couple of administrative staff changes at U of W. Nancy Latocki has left the role of Director of Admissions and Student Records, and is now working on two projects in the Associate Vice-President's office, policy development for our new Graduate Studies programs, and academic space allocation. Monica Wood, Director of the International Student Services Office, is now also Acting Associate Registrar. Eric Benson, formerly responsible for registrarial processes in our Faculty of Theology, is now Assistant Registrar - Graduate Studies, and is responsible for registrarial processes for all Graduate Studies programs (still including Theology).

As many of you will have seen from my notice to the ARUCC list-serv, we finally have our new transcript operational in Datatel, so my apologies again for the inconvenience of the interim solution you will have been dealing with from us for the past few months.

Submitted by

Colin Russell, University Registrar

UNIVERSITY COLLEGE OF THE NORTH

Perhaps the biggest news from UCN is the continuing work on the building projects. Teaching facilities, housing and child care facilities will provide much needed services. The teaching facilities at both The Pas and Thompson campuses have projected construction starts of June 2010 and September 2010 respectively. First though comes the multi-family complexes for student housing which have a completion date of Fall 2009 and a child care facility with a completion date of Spring 2010. The services will be a huge boom to students who are simply not able to relocate to attend UCN without them.

International education continues to have a strong focus. The chair of the Internationalization committee is attending ACCC in early June to participate in a forum on the topic as well as attending a workshop on "Doing Business in Africa". Another partnership opportunity will commence in the fall with a proposed exchange agreement between UCN and the University of North Carolina Pembroke, American Indian Studies program

From Manitoba

In November 2009 representatives from Assiniboine Community College, Brandon University, Collège universitaire de Saint-Boniface, University College of the North, University of Manitoba and University of Winnipeg participated in the Premiers' Trade Mission to China. The premiers and their delegations from Manitoba, Prince Edward Island, New Brunswick, Ontario and Quebec spent 4 days in Beijing, Chongqing and Shanghai discussing business and education opportunities with Chinese partners.

Submitted by

Carol Girling, MAL for Manitoba

UPDATE FROM BRITISH COLUMBIA

The BC Council on Admissions and Transfer (BCCAT) has been busy with a service review and various studies. EducationPlanner.ca provides a searchable database of approximately 1,700 undergraduate post-secondary programs in B.C. This website is designed to be a "one-stop entry point" for students looking for post-secondary options. An independent review of the website, evaluating the site's overall effectiveness, was recently carried out, and the final report has been published. Check it out at <http://bccat.ca/pubs/EPreview.pdf> .

The "2008 Admissions and Transfer Experiences of Students Continuing their Post-Secondary Studies in British Columbia" study profiles the admission and transfer experiences of almost 6,800 students who continued their studies in BC's public post-secondary system after participating at a community college, university college, or institute. The report is available on the BCCAT website at <http://bccat.ca/pubs/bcstats08.pdf> . Finally BCCAT has just published two transfer student profiles: <http://bccat.ca/pubs/SFUProfile0708.pdf> and <http://bccat.ca/pubs/UNBCProfile0708.pdf> . These reports provide detailed demographic information about transfer students entering SFU and UNBC (respectively). Data are provided that indicates the number of transfer students, where they transferred from, number of credits transferred, programs entered, and performance measures after transfer. Academic performance of transfer students is compared to that of students entering directly from high school.

The British Columbia Registrar's Association (BCRA) held its Spring meeting on February 25th at the Harbour Centre campus of Simon Fraser University in downtown Vancouver. Twenty-two members were present, and we received presentations from guests on topics such as upcoming changes to the BC secondary school Math curriculum, and BCCAT's recent study on the mobility habits of students within the BC educational system. BCRA has this year awarded Emeritus awards to three retiring members in recognition of outstanding service to the Association. Those awarded were Trish Angus (Douglas College), Sueling Chang (Vancouver Community College), and Brian Silzer (University of British Columbia –Vancouver). Congratulations to these worthy recipients. Our thanks go to all of them for many years of service and leadership.

Submitted by

Jody Gordon, BC MAL

UNIVERSITY OF FRASER VALLEY

The University of the Fraser Valley is, like many others, embarking on using computer assisted scheduling. It's a three phase process. First, the faculty have agreed to a set of scheduling principles and rules that include the responsibility of the department head to assign class times (details can be found at <http://www.ufv.ca/TTAC.htm>). Second, we will construct the schedule using their times, but at the same time will build a list of courses that must not conflict based on the student's program requirements. This list will be used to help the heads find suitable times. Finally, some years from now the heads will see how well it works and how well it can move individual instructor requests away from their desks to a central office operating under generally accepted guidelines. And all will be well with the world.

Submitted by

Bill Cooke, Registrar, University of the Fraser Valley

KWANTLEN POLYTECHNIC UNIVERSITY

Kwantlen's February Convocation ceremony marked a momentous occasion in our history as the university hosted the first-ever student Convocation ceremony as Kwantlen Polytechnic University. It was a historic event as our Chancellor, Arvinder Bubber, conferred credentials as a university for the very first time. In addition, Kwantlen was presented with its official university mace by Kwantlen First Nation Chief Marilyn Gabriel and Kwantlen First Nation artist Drew Atkins. Atkins carved the mace specifically for Kwantlen, incorporating a variety of traditional First Nation elements that are directly connected with our name Kwantlen, meaning tireless runner. The carvings on the mace represent the hard work, perseverance and the tireless effort of Kwantlen students. See photos below:



Presentation of the Kwantlen mace



On behalf of Kwantlen Polytechnic University, chancellor Arvinder Singh Bubber accepts the Kwantlen mace from Kwantlen First Nation artist Drew Atkins

Kwantlen hosted its first-ever university-wide Open House at the Surrey Campus on February 27th and 28th. Programs from across all four of our campuses transported their wares to Surrey for a truly comprehensive university-wide event. Over the course of two days, the events were attended by elementary, middle, and high school students from our regional school districts, as well as community members. With a variety of workshops, interactive demonstrations, campus tours, the Vancouver 2010 Olympic and Paralympic Mascots, games, prizes and much more, the event proved to be a huge success.

In addition to the Surrey event, Kwantlen hosted the Lower Fraser Valley Regional Skills Competition at our Cloverdale Trades & Technology Campus on March 7. Students competed in a variety of Trades and Technical areas such as fashion design, 3D character animation, welding, and cabinet making. In addition to hosting the event, Kwantlen's Cloverdale Campus opened its doors to the community and held an Open House in conjunction with the competition.

Both Open House events, held only one week apart, yielded more than 5,000 attendees. See photos below:



Students heading inside to get their Open House campus passes and to begin their tours



A Kwantlen student shows off a live specimen to an Open house attendee



“Hey, who are you looking at?” – A few Open House volunteers from Student Services

This spring Kwantlen Student Services launched the Early Alert Referral System (EARS), an on-line referral tool that faculty can use to help students access support that will enhance their opportunities for success. Early Alert objectives include,

- enhancing students’ knowledge and use of learning support services
- improving the quality of student learning
- increasing student persistence and progression
- serving as an advising tool for educational advisors.

Faculty can access and send an electronic form through their on-line class lists. Upon receipt of this form in Student Services, a team will attempt to contact each student and direct him or her to appropriate support services (learning centre, counseling, educational advising, and financial assistance) that play a role in facilitating student success at Kwantlen. These services may include,

- meeting with the assessment and testing advisor
- locating an appropriate tutor to work with the student
- connecting the student with a peer mentor
- arranging for an educational advisor to provide program planning
- setting up an appointment with a career or a personal counselor

Submitted by

Jody Gordon, Associate Vice President, Student Services and Registrar, Kwantlen Polytechnic University

TRINITY WESTERN UNIVERSITY

After a period of rapid changes in the Office of the Registrar early in 2008, things settled down enough that we have been improving some of the services we offer. In the past six months we have taken a close look at all of our workflow processes and made changes to two services and will embark on a third shortly.

Real-Time Invoices

We were frustrated for some time because we were unable to provide students with timely and accurate invoices. This was because of systems that don't "talk to each other" and also simply because we didn't have the time nor programming expertise to make it happen. We limped along with monthly invoices that were out-of-date before we could mail them. We now have invoices that update online, in real-time, meaning that when a student registers for a course or incurs any kind of fee the charges immediately show on their invoice. And not only that (can you hear the excitement in my voice?), the invoice has a line that says, "If payment received by <insert date>, you will save \$300", which is then calculated into the total. Students login to the Student Portal to view their invoice. This invoice is also used by our front-line registration assistants in their interaction with students. This has been a significant improvement in our customer service.

Online Grad Application

We are supposed to be experts in registration, right? Many of you have moved to online course registration, as have we; however, for years we've required students to apply (i.e., register) for graduation using a paper form. Once we clued in that applying for graduation could be similar to registering online we created an online graduation application. Students simply click on a hyperlink in the Student Portal that says, "Apply

for Graduation” and follow the process. It is a transparent system, one that is identical for students and staff in the Graduation Office. This means that students see exactly what staff see. The workflow process sends an email to students when any changes have been made, such as when their application has been approved. In the email are instructions about any further steps, such as how to get tickets to the ceremony and when to show up, etc. Now if we could only have an online graduation ceremony...

Electronic Forms

We have recently developed an electronic work flow for most of our forms. Up to now, our forms have been available in paper in our office or in .pdf files online, but students had to fill out the form with a pen, sign it, get other signatures where necessary (which means going to some other location on campus), and return the form to our office or some other office on campus. If the forms ever went missing, the student had to start from scratch because we NEVER lose anything – it’s always the students’ fault, right? This felt like the ultimate run-around, something from a Monty Python sketch. We are taking all our forms and making them available as web applications with a related workflow. Students login to the Student Portal, click on the “Forms” menu, and choose a form which automatically fills with the appropriate personal information (name, ID #, etc.). They fill in the rest and click “Submit”. In some cases, they will choose where to submit the form. The form will “travel” electronically to the next stop, where someone will deal with it and return it or send it to the next stop. This, like the graduation application, will be a transparent process. Students and staff/faculty will see where the form is and where it will go next. Now if any forms get lost, we’ll be able to blame the IT department.

Ring by Spring

A new Student Engagement Committee has been created at TWU, and the Registrar’s Office has been quite involved in its formation and work. Unfortunately, this committee does not arrange marriages (which would be most interesting); rather, we examine and propose ways in which TWU can engage students in the University from the time they inquire until the time they graduate. The Committee has so far succeeded in creating many complex and integrated reports. The most recent spreadsheet I saw was almost illegible even though printed on ledger-sized paper! All the data help us track student involvement (engagement) in academic and co-curricular programs at the University. We are also using it to follow retention rates which show historical trends that we project into the future. Most importantly, we want to address problem areas as soon as possible and help students connect with the University in meaningful ways. We want engaged students and if that comes with a ring, all the better!

Submitted by

Grant McMillan, University Registrar

UNIVERSITY OF VICTORIA

The University of Victoria's Board of Governors today announced that it has accepted unanimously a recommendation from the university's committee for the appointment of the president that UVic President Dr. David Turpin be offered a third term.

"UVic has flourished under David Turpin's leadership, and both the board and the appointment committee believe we are very fortunate to secure one of Canada's truly exceptional education leaders to lead the university for another term," says board chair Ray Protti. "The university has made great strides onto the national and international stages in the past eight years and his continued presence as president will allow us to build on those substantial achievements. In addition, as UVic faces the significant challenges posed by our current economic climate it can do so with confidence, knowing that it has a strong, experienced and innovative leader in place for the future."

The appointment committee's recommendation that Turpin be reappointed was unanimous. It noted that Turpin "possesses a rare combination of strategic vision, excellence as a communicator, and detailed understanding and knowledge of the university in all its aspects."

The recommendation came after an extensive performance review that revealed very high levels of support from all constituencies. The consultation process included advisory ballots of UVic faculty and staff as well as interviews with 32 government, academic and community leaders at the national, provincial, and local levels. Comments from individuals both inside and outside the university were exceptionally consistent, characterizing Turpin as thoughtful, strategic, energetic, enthusiastic, and skilful in advancing the university's interests.

The committee concluded that Turpin "is extremely effective as an advocate and an ambassador for our university." During the presidential review process, the UVic community demonstrated extraordinary support for Turpin's continued leadership. With Turpin's guidance, UVic has grown in size and stature and has emerged as an international leader in teaching and research. A number of new degree programs have been established, especially at the graduate level; student financial assistance has more than doubled; sponsored research funding across the disciplines has more than tripled to reach \$106 million in the last fiscal year. Turpin also led UVic in the formulation and renewal of its strategic vision and in the development of a campus plan.

Submitted by:

Matt Stiegemeyer, M.A. Ed.D., Manager, Student Marketing and Communications, Office of the Registrar and Enrollment Services

UVic's Registrar and Executive Director of Student Enrolment, Lynda Wallace-Hulecki, has resigned from the University of Victoria to join a leading North American enrolment management consulting firm (SEM WORKS) as Senior Consultant. Please see the press release, below, for more information on Ms. Wallace-Hulecki's portfolio with SEM Works.

<http://www.semworks.net/press-release/lynda-03-18-2009.php>

Submitted by

Sue Butler, International Student Recruitment Coordinator, Office of the Registrar and Enrollment Services

UPDATE FROM SASKATCHEWAN

UNIVERSITY OF SASKATCHEWAN

A brief update from the University of Saskatchewan! There have been some staff changes recently in the Student and Enrolment Services Division (SESD).

Kelly McInnes, Registrar and Director of Academic Services and Financial Assistance recently returned from an educational leave to work on her Master's degree (thanks to Janelle for serving as Acting Registrar in her absence) and has been busy working on amalgamating our Student Information Systems unit into Academic Services and Financial Assistance, where it will now report directly to the Registrar. Sadly however, Kelly has also announced that she will be leaving SESD as of June 1, having taken a new position as a Director in the Human Resources Division at the University of Saskatchewan. A search process for a new Registrar will begin shortly."

Cora Putz, Manager of Marketing and Recruitment, is going on a second maternity leave this May (congratulations Cora!), and replacing her will be Janelle Hutchinson, currently Manager and Assistant Registrar (Administrative), who runs our Student Financial Assistance and Awards unit. Replacing Janelle as Manager will be Wendy Roe, who currently works in Student Financial Assistance and Awards. Susan Bens, Director of Student Retention, Development and Support will also be going on a second maternity leave (congratulations Sue!) this April, and replacing her is Tonya Wirchenko, currently Manager of Student Central. Sandra Ritchie will be replacing Tonya as Manager of Student Central, Open Studies, and Retention, a new unit resulting from the merger of Student Central and the Open Studies and Retention units. Kelly McInnes, Registrar and Director of Academic Services and Financial Assistance recently returned from an educational leave to work on her Master's degree (thanks to Janelle for serving as Acting Registrar in her absence) and has been busy working on amalgamating our Student Information Systems unit into Academic Services and Financial Assistance, where it will now report directly to Kelly

Like many other post-secondary institutions, the University of Saskatchewan is currently grappling with challenges caused by the recession. However, though there might be rough patches, we feel we are in good shape to weather this storm, given the still robust economy, the recent provincial budget which was quite positive for the University, and the relatively solid financial position of the institution.

Looking forward to seeing you all at WARUCC 2009 in Edmonton!

Submitted by

Russ Isinger, Manager and Assistant Registrar (Academic), Academic Services & Financial Assistance

UNIVERSITY OF REGINA

Hello from the University of Regina. Change continues to be a large part of our lives these days. The weather is changing – spring is trying to break through the Saskatchewan winter and we are all grateful for the longer days, the magnificent blue skies and all of the sunshine.

President Timmons' visible presence in the community continues. The theme of her installation last fall was *Greater Together with the Community!*, which sparked an exciting 10-day series of events both on- and off-campus. Her dynamic and enthusiastic personality is spreading. She was recently named one of the ten most influential women in Canada.

The University's "branding initiative" is nearing completion with an expected fall release. Also nearing completion is the Strategic Planning initiative led by Dr. Thomas Chase. Consultations are expected to conclude the end of March, with results and recommendations working their way through the approval process by July's end.

Some significant changes have been and are underway. Of particular note are the following:

Brad Colin resigned his position as Associate Registrar, Academic Data in December. We welcome Crystal Sterzer into the position of Associate Registrar, Systems, with a modified mandate to provide stronger systems support for the Registrar's Office and the Student Affairs area. Steve Wield is Associate Registrar, Academic Policy Services and Ceremonies in an acting capacity while I am in the role of Registrar.

Candidates are being sought for an Associate Vice-President, Student Affairs as well as the Registrar's position and a newly established Director of Strategic Enrolment Management. Filling of these positions will initiate a realignment of reporting to the Associate Vice-President, Student Affairs, with Admissions, Student Awards & Financial Aid, and Student Recruitment reporting to the Director of Strategic Enrolment Management, and Academic Policy Services & Ceremonies, Class Scheduling & Registration Services, and Systems, reporting to the Registrar. It is expected these changes will be in place this fall.

Beyond the Student Affairs area, Dr. Lynn Wells has accepted the appointment as Associate Vice-President (Academic), Dr. James McNinch has been appointed Dean of Education, and Dr. Brien Maguire is Dean of Science.

Some academic matters worth mentioning are: effective May 1, 2009, the Faculty of Engineering will be renamed the Faculty of Engineering and Applied Science; Co-operative Education programs will be available for graduate students; extensive modifications have been made to programs in the Faculty of Education as part of a program renewal exercise; approval has been given to a Bachelor of Health Studies – Dental Hygiene, developed in partnership with SIAST; and, 2009 will see the first graduates from the U of R, in partnership with the University of Saskatchewan, through the Johnson-Shoyama Graduate School of Public Policy.

Best wishes for a great year.

Submitted by

Bev Liski, U of R Registrar

UPDATE FROM ALBERTA

Spring has sprung! Well, at least I'd like to think that it has. Winter term is wrapping up for many of our institutions and Convocation looms ever nearer.

This also means that the WARUC conference is getting closer! There are more details elsewhere in this newsletter about the great things that our conference team has planned, but I would like to extend a special welcome to all delegates as Member At Large for the host province. As much as it pains a Calgarian to admit that great things come from Edmonton, I think that the Edmonton crew have done a terrific job planning the conference and it looks to be both fun and informative.

Wishing you a great day, and hoping to see you at WARUCC 2009,

GRANT MACEWAN COLLEGE

The Registrar's Office at in Edmonton is buzzing with new energy and ideas:

MacEwan welcomed Michelle Fraser (formerly of Medicine Hat College) in the position of Associate Registrar, Registration & Student Systems. Michelle was hired as Bernadette (Bernie) Fritz has been seconded for a three year period as the Coordinator, Student System Implementation, as MacEwan is in the process of moving from Datatel's Colleague to a new system.

Colleen Rausch (formerly of Norquest, the University of Alberta and NAIT) was hired as the first ever Associate Registrar, Transfer. Colleen is charged with building new processes and systems to manage the increased transfer volume.

Dorothy Ritz (formerly of Concordia University College of Alberta) was hired to coordinate the Registrar's Office department of Graduate School Liaison. Dorothy is responsible for providing information and support for current students, alumni, faculty and staff in regards to researching and applying for graduate study or professional education. In addition, she connects with graduate schools across the country on behalf of MacEwan.



From left to right: Dorothy Ritz, Michelle Fraser and Colleen Rausch



Stefanie Ivan, Registrar at MacEwan, also had a bit of fun as the Queen on Halloween:

COLUMBIA COLLEGE

Columbia College, located in Calgary, is also experiencing an exciting time of growth as they are continuing to look for positive ways to build a bridge for their immigrant students from our English As A Second Language programs into their professional programs. Columbia's Registrar, Patrick Simmons, reports that they "have been offering free University Preparation courses for all students (Bio, English, Math, Terminology courses) for the past 18 months or so to help build this bridge, and are currently working towards introducing computer courses into our University Prep area. This past year, our Practical Nurse program - one of our newest programs in the Medical area - had their first graduates all successfully complete their national exams and enter the workforce. Overall, the College continues its work in the delivery of accelerated education in the area of Criminal Justice, Management, Dental Assistant, Health Care Aide, Practical Nursing, and Human Services. Class sizes continue to support active in-class discussion with the average class size of the professional programs falling around 10 students per class."

*Submitted by
Shannon Murphy, Alberta MAL*

NOTE FROM THE NEWSLETTER EDITOR

We hope that you have enjoyed the latest edition of the WARUCC Newsletter. If you have a topic that you would like shared with the WARUCC community, please send your article to gulka@siastr.sk.ca. Our next Newsletter is scheduled for release next fall. Please submit your articles by September 30th.

Thank you to those who have submitted articles to share with the WARUCC community. Thanks to your efforts, this Newsletter continues to be an excellent source of information!

Submitted by

Kim Gulka, Newsletter Editor